**Phonics Assessment (using real words)**

**CVC words**

bat hug fin wax yes zip

rod let cap van mop kit

jug gun dam lad box tub

**Double consonant words**

kiss bell sack puff jazz

**Consonant digraphs**

chip shot moth bang dunk

**R-controlled vowels (basic)**

car born curl verb sir

**oo, oi, oy, ow, ay, ew**

took noon coin joy low now

pay saw few

**Vowel digraphs**

loud seed rain goat night die

toe cue mean head

**R-controlled vowels (advanced)**

hear pair core care bear soar

**Other**

funny river catch when

**e-controlled vowels**

time gate bone mute

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**About this Phonics Assessment**

**How to use the assessment?**

Give one copy of the assessment to the child and keep one copy of the assessment for yourself. Have the child read the words, one at a time. As the child is reading, circle / underline any letters / words / graphemes that the child could not decode or found tricky. Make sure you do this in a manner so that at a later date you can still understand what mistakes the child made. If other people are helping you to assess a group of children, ensure that you all agree on a system, so that if one person completes the assessment, everyone else can understand what mistakes the child made and where they struggled.

**Who is the phonics assessment for?**

The phonics assessment will be mostly appropriate for children in Year 1 (age 5 to 6 years old). However, it can also be used to assess older children who struggle with reading or who join school later than is usual in the UK.

**What to do once you have the results?**

Once you have completed the assessment, you should have a clear indication of any gaps in the child’s knowledge. You can then have the child work on these weaknesses / gaps using the appropriate [phonics teaching resources](http://www.saveteacherssundays.com/phonics/year-1/) on [www.SaveTeachersSundays.com](http://www.SaveTeachersSundays.com).

**Using a non-words phonics assessment**

You will also [click here](http://www.saveteacherssundays.com/phonics/year-1/168/phonics-assessment-using-non-words/) to find a [non-words phonics assessment](http://www.saveteacherssundays.com/phonics/year-1/168/phonics-assessment-using-non-words/). Assessing a child’s ability to read non-words can give a more complete and accurate assessment of their phonics knowledge and skills. The rationale for this statement can be found in the [guidance on using the non-words phonics assessment](http://www.saveteacherssundays.com/phonics/year-1/168/phonics-assessment-using-non-words/). Non-words are also part of the phonics test that all schools in England are currently (as of 2013) required to give to all children in Year 1.

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**Who developed this Phonics Assessment?**

As with all of the resources on SaveTeachersSundays.com, I (Raymond Rodgers, owner of STS) developed this phonics assessment. In addition to working in a Reception class in an outstanding primary school in London, I have also completed a Postgraduate Diploma (a Masters without the dissertation) in Dyslexia and Literacy.

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